ADVANTAGES OF USING TRANSLATION, PARAPHRASING, AND PODCASTS TO IMPROVE NATURAL WRITING SKILLS

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Abstract
Most EFL students find it difficult to articulate themselves clearly in written assignments. To overcome those flaws, twenty-five college students enrolled in the program. The WhatsApp program was employed as a classroom tool because of online learning. The teacher modified the audio materials in an attempt to strengthen the pupils' inadequate writing abilities. The students observed the native speakers' use of grammar in their transcribing and used that to understand grammar usage. To help with vocabulary development, the students also translate it into their native tongue. The students recount the podcasts' material to improve their speaking flow. The information the students learned from the podcast materials was applied to the description of images. Students utilized paraphrasing applications to complete the proofreading assignments. It is a procedure to hone their writing abilities. It is discovered by qualitative data analysis that students can successfully produce natural writing by using paraphrasing tools, translation services, and podcasts. Instructors can teach pertinent subjects with the use of this kind of material. It is also causing other researchers to become aware of more pertinent discoveries.

Keywords: communication, paraphrase, sentence construction, translation, writing

Introduction

Writing can change attitudes in addition to presenting thoughts and feelings. We can affect others' opinions and perceptions of particular issues by making well-researched arguments and offering supporting data. This is especially true for opinion articles and journalism, where authors have the power to influence readers' beliefs and effect social change (Zeb & Ali, 2024). Writers can refute preconceived notions, start discussions, and motivate people to take action with their words. Writing has the rare capacity to exist outside of space and time. Words, once written, have the power to impact future generations and reach a worldwide readership (Suseno, 2020). Consider the classic literary works that have impacted our culture and way of thinking. Shakespeare's plays and George Orwell's dystopian books are among the works of literature that have endured and still influence our viewpoints today. We too may leave a lasting legacy and add to humankind's

collective knowledge by utilizing the power of writing. Writing is an effective instrument that helps us shape perspectives, communicate ideas, and express our thoughts. It gives us the ability to influence people, speak clearly, and delve into our deepest ideas. Writing correctly is more crucial than ever in this digital age of information abundance (Woloshyn et al., 2024).

A person's ability to write better depends on their vocabulary growing. It is fundamental to the building blocks of effective communication (Sari et al., 2024). We can convey our ideas and opinions more effectively and powerfully when we have a big vocabulary in addition to helping us communicate more successfully. Vocabulary development and expansion are ongoing processes that call for work and repetition. One of the best methods to introduce ourselves to new words and phrases is to read a lot. Through engaging with a diverse range of genres and styles, we can come across new terms and acquire their meanings contextually (Suseno, 2021). Additionally, we can actively engage with new terms and reinforce our learning by using vocabulary-building resources like word games or flashcards. Vocabulary is an effective instrument that can greatly improve our writing abilities. It enables us to communicate more clearly, explain difficult concepts, and modify our writing style for various situations. We may fascinate readers and write at a higher level by consistently growing and improving our vocabulary. Therefore, we suggest embracing the power of words and realizing the greatest writing potential we possess (Momo et al., 2024).

Using proper grammar is essential to writing effectively. It acts as the cornerstone around which cohesive and transparent communication is constructed. Grammar is much more than just a series of rules to be obeyed, despite what some people may claim. Grammar is essential for effectively communicating our ideas and making sure that people understand what we're saying (Telila et al., 2024). In the increasingly interconnected world of today, we frequently communicate with people who speak other languages. We may ensure that our message is comprehended by a larger audience and bridge the gap between different languages by following grammatical principles (Suseno, 2024b). Grammar acts as a universal language that facilitates cross-border communication. Grammar is the foundation of good writing, not just a series of rules to be obeyed (Suseno et al., 2023). It gives our communication credibility, clarity, and organization. We can make sure that our message is understood correctly and professionally by employing suitable language. In a world where good communication is crucial, being proficient in grammar can help us a lot in many different areas of our lives. To improve communication, let's acknowledge the significance of grammar and work to develop our writing abilities (Permatasari & Alvian, 2024).

Understanding syntax is fundamental to learning a language because it is necessary for comprehension and communication. It speaks about the principles and arrangements that control the way words are put together to create coherent sentences. For language learners, having a solid grasp of syntax is essential since it improves their capacity for both understanding and successful communication (Shahid et al., 2024). Developing syntaxes provides cognitive advantages in addition to enhancing communication and understanding abilities. Studies have indicated that mastering grammar improves cognitive skills like critical thinking and problem-solving by stimulating the brain. Logical reasoning and mental

flexibility are necessary for comprehending and applying syntax norms, and they can aid in the general development of cognitive abilities (Suseno et al., 2024b).

For language learners, learning syntax is essential because it improves their capacity for efficient communication, helps them understand spoken and written language, and promotes cognitive growth. Students who grasp syntax are better able to create grammatically accurate phrases, comprehend language structure, and express themselves creatively. The development of syntax should be given top priority in language learning by educators and students to support successful language acquisition and proficiency (Ismahani et al., 2024).

Writing can be difficult, but it's a necessary skill for students learning English as a foreign language (EFL). A major obstacle that EFL learners encounter while writing is a deficiency in vocabulary. Their inability to properly communicate and express themselves is hampered by their limited vocabulary. Their writing may come across as shallow and unsophisticated as a result. Sentence structure and grammar are issues that EFL learners also face. The intricate and perplexing nature of English grammatical rules might result in mistakes while constructing sentences. This may hinder the overall cohesion of their work and make their writing more difficult to read. Furthermore, EFL students frequently have trouble structuring their work and organizing their thoughts. It could be difficult for them to organize their thoughts coherently and logically throughout their writings or articles. (Omonova, 2024).

The idea listing technique, or ILT approach, is a way to generate a list of important subjects to address by breaking down a broad issue into a few smaller ones. Students must master this prewriting exercise to improve their writing abilities. Additionally, students who use modified ILT using flash cards are better able to compose essays. A large number of word, phrase, and sentence flashcards were provided by the teacher. The pupils were asked to select a few that connected to their overall subject. It aided them in stating their list of subtopics. Students' writing skills improved as a result of the amended ILT's writing components (Asrofi, 2024).

It seems promising to use podcast content to help students become better writers. With such materials, they may improve visual description, translation, and observation. By using this strategy, the students gain an understanding of grammar through reading the podcast transcript. Translating the screenplay helps them improve their vocabulary as well. However, students' capacity to communicate developed concepts is enhanced when they retell the podcast's content. Through the process of such learning, pupils' writing abilities are developed through the description of visuals. To get the best outcomes, this type of learning can be modified for the earlier study.

The study's goal is to determine the best ways to use podcasts and paraphrasing tools to improve students' writing abilities. These are the items that are necessary to support students in becoming more proficient writers. Maintaining a research question is necessary to achieve this kind of goal. It serves as advice for steering the study in the proper direction. "How does the teacher apply podcasts and paraphrasing tools to improve the student's writing skill development?" is the question posed. The response to such a query is analyzed qualitatively to reach the study goal.

Literature Review
The important of writing

Writing is a basic ability that has been necessary for human communication ever since written language was created. We can permanently and broadly disseminate our thoughts, ideas, and information to others through writing. It makes it possible for us to communicate ideas, experiences, and tales to those who might not be able to hear or comprehend us vocally. For the benefit of future generations, writing helps us preserve knowledge and concepts. We can learn about the history, cultures, and accomplishments of past civilizations through written writings. Writing promotes examination and critical thinking. Writing requires us to arrange our ideas, weigh many viewpoints, and make our points clearly and logically. We can improve our analytical abilities and think more thoroughly about a subject thanks to this procedure. Writing is an effective means of expressing oneself (Kacena et al., 2024). It enables us to investigate our feelings, ideas, and experiences in a way that is both enduring and private. We can communicate with people through writing about our original ideas, inventiveness, and points of view. Writing is a crucial learning and teaching skill. Students can use it to interact with peers and lecturers, present research findings, and articulate their comprehension of various disciplines. Since pupils come into contact with a variety of written materials during their academic careers, writing also aids in the development of students' reading skills (Awosanya et al., 2024).

Developing vocabulary

Increasing one's vocabulary is crucial for both learning a language and growing as a person. It entails increasing our vocabulary in words, phrases, and expressions within a certain language, which improves our capacity to comprehend a variety of written and spoken information and to communicate efficiently. Reading is one of the best methods for expanding vocabulary. Make a note of new terms and phrases that students come across in their reading materials and research their definitions. Students will gain a better knowledge of new terms in context and how they are used in various contexts as a result of this. Writing aids with vocabulary development as well (Anggraeni et al., 2024). Students will inevitably add new words and phrases to their language as they write. In addition to teaching pupils new vocabulary, this enhances their writing abilities and increases their capacity for self-expression. Using flashcards or vocabulary lists is an additional method of vocabulary development. Usually, these lists include definitions of words as well as examples of how to use them in phrases. Regularly going over these lists can aid in helping pupils learn new terms and enhance their capacity to identify and employ them in their writing and speech. Students can also improve their vocabulary by chatting with native speakers or taking part in language exchange programs. Through these exchanges, students get the chance to hear and practice new words and phrases in natural settings, which can aid in their understanding and retention. Students can expand their vocabulary by using any of the many language-learning apps, websites, or other tools that are available. These resources frequently feature interactive games, quizzes, and exercises that make picking up new vocabulary entertaining and interesting (Purba et al., 2024).

Benefit of translation

The process of translating spoken or written language from one language to another is called translation. Communication between speakers of different languages is made possible through translation. It promotes understanding, cooperation, and collaboration by allowing people, companies, and organizations to engage with others across linguistic and cultural barriers. By enabling individuals to access and comprehend literature, music, art, and other forms of expression from various cultures, translation promotes cross-cultural understanding. By bridging cultural divides, it fosters respect and understanding among people. For companies and organizations that operate in a worldwide setting, translation is essential (Xiang et al., 2024). It facilitates multilingual communication between businesses and their partners, clients, and customers, all of which can boost sales, raise customer happiness, and advance overall corporate success. Because it enables academics and students to access and comprehend academic materials, research papers, and other resources published in multiple languages, translation is crucial for education and research. This aids in knowledge expansion, encourages cross-cultural cooperation, and makes it easier for concepts and discoveries to be shared (Kennedy et al., 2024).

Noticing grammar content in transcript

It is important to pay attention to the grammatical structure, syntax, and word and phrase usage in a transcript to identify the grammar content. This can strengthen students' speaking and writing abilities as well as their comprehension of the language by pointing out any mistakes or contradictions. Students should read a transcript slowly and attentively, paying close attention to each sentence. Take note of the sentence structure, word choice, and general grammatical construction. Many different sentence forms, including declarative, interrogative, imperative, and exclamatory sentences, are frequently seen in transcripts. Students can learn how sentences are put together and used in various contexts by observing these patterns (Al-Amri, 2024). One of the most important rules of English grammar is a subject-verb agreement, which says that the verb in a phrase has to match the subject in person and number. By examining the subject-verb agreement in a transcript, students can enhance their writing and speaking abilities while avoiding typical mistakes. Sentence structure depends on verbs, and knowing the many tenses of verbs can help students write and talk more effectively. Students can pick up accurate verb tenses in their native tongue by observing how they are employed in transcripts. New words and phrases that students may not be familiar with are frequently included on transcripts. Students can improve their language comprehension and increase their vocabulary by paying attention to these words and phrases (Song & Licoppe, 2024).

Benefit of retelling

The act of rewriting a narrative, event, or fact in students' own words is known as retelling. By allowing students to paraphrase and reinterpret the original knowledge in a way that is more familiar or understandable, storytelling helps to increase understanding and comprehension. This can be especially useful when discussing difficult or specialized subjects. By using a distinct kind of mental stimulation, storytelling can enhance memory retention in pupils. Retelling a tale

or a fact helps pupils retain the original material better since it requires them to actively remember and analyze it (Rifiyanti, & Hidayat, 2024). Students must thoroughly examine and assess the original material while retelling it. Students' analytical and critical thinking abilities can be enhanced by this since it forces them to take into account many viewpoints, interpretations, and meanings. By adding their perspective to the source material, students can use storytelling as a means of expressing their creativity and personality. It can be an enjoyable and interesting way to investigate and comprehend many subjects and concepts. Because it enables more dynamic and direct interaction between teachers and students, storytelling can be a useful teaching and learning method. Teachers and students can examine many viewpoints, examine, and analyze the material, and enhance their learning by having a narrative or piece of information retold (Altun, 2024).

Benefit of paraphrasing application

Applications for paraphrasing allow users to reword or restate material in their own words. Applications for paraphrasing allow users to reword and paraphrase the original material in a way that is more recognizable or understandable, which can aid in improving knowledge and comprehension. This can be especially useful when discussing difficult or specialized subjects (Chanpradit et al., 2024). Applications that paraphrase text can enhance memory retention by using the user's brain in a novel way. Students' memories of the original content can be strengthened because they are actively digesting and remembering it while they paraphrase. Users using paraphrasing apps must assess and critically study the original information. Because users are compelled to take into account many viewpoints, interpretations, and meanings, this can aid in the improvement of analytical and critical thinking abilities. With paraphrasing apps, users can add their unique perspective to the original information, expressing their creativity and personality. It can be an enjoyable and interesting way to investigate and comprehend many subjects and concepts. Applications for paraphrasing can be a useful teaching and learning aid since they let students and teachers interact more actively and dynamically with the content (Qamariah, & Yuliani, 2024).

Method

EFL students find writing to be a difficult task. This kind of problem was encountered by a freshman class at a college in Surabaya, Indonesia. Twenty-five pupils agreed to receive the treatment to address this problem. Their objective was to improve as writers. Students must prepare for the advancement of their scholarly writing abilities. They are the ones taking writing classes. To meet their academic requirements, they must all improve their writing abilities. It is imperative that they participate in this research.

The teacher created a WhatsApp group where students could post files to facilitate teaching and learning. The screen displayed the URL of a podcast to get things going. After clicking it, the pupils simultaneously read the script and listened to the audio recording. After finishing it, the pupils concentrated on the grammatical elements of every sentence. They examined solitary and plural nouns, subject-verb agreement, and other grammatical elements. By examining the framework employed, the students were also able to identify the sentences' syntax at the same time. The students examined the link between the subject and object pronouns to

determine the coherence of the text. However, students gain by modifying the audio transcript as they expand their vocabulary. They use a translation tool to convert the script into their mother tongue in order to accomplish this. They can better understand the material if they practice it. Enhancing their cultural comprehension of the second language is crucial. Subsequently, they recounted the podcast's content again to ensure a smooth delivery. Additionally, the viewpoint and understanding of sentence construction, word choice, and grammar usage must be put into practice. The students describe visuals to fulfil it. They used the paraphrase tool to make the piece sound more natural. They might compare the paraphrase with their own writing after practicing. It is imperative that they cultivate an awareness of naturally occurring composition.

The most crucial thing to watch out for during the teaching-learning process is the evidence. The information was listed as the original data. Meeting the research questions and the analytic procedure's requirements is crucial. The results of the teaching-learning process were subjected to a qualitative analysis to conclude.

Findings and Discussion

The power of WhatsApp in modern learning

The use of technology in education has grown in importance in the current digital era. WhatsApp is one such app that has completely changed the way we learn. This messaging app was created primarily for conversation, but it has now developed into an effective tool for teamwork and education. Students have an easy and accessible way to interact with educational content using WhatsApp. Students can ask questions in real-time, share resources, and discuss homework in group chats. Because of this instantaneous connectedness, students feel more connected to one another and the educational process becomes more dynamic and interesting. Additionally, WhatsApp's multi-media features improve the educational process. To support their studies, students can share audio recordings, photos, and videos with ease. To accommodate various learning styles, this visual and aural stimulus aids in improved comprehension and retention of information. Moreover, customized learning experiences are made possible by WhatsApp's flexibility. Pupils can participate in online study groups, get personalized feedback from teachers, and access learning resources from any location at any time. Learning is more individualized to meet the needs and speed of each learner because of this flexibility.
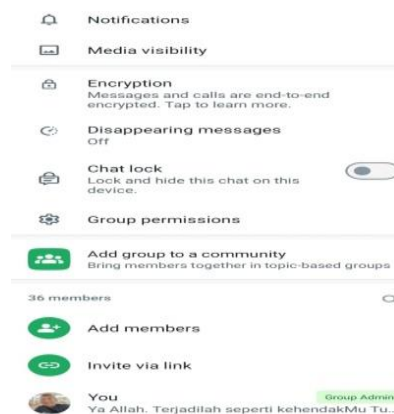

Figure 1. Whatsapp page

A list of participants was provided on the application page, as seen in Figure 1. The students in his class were visible to the teacher. He can engage in private conversation to improve the teaching and learning process. The teacher and students communicate with one another through this application, which improves the teaching-learning process. The intended materials can be uploaded by the teacher in a variety of formats and displayed on the screen. It can be used to give lessons via audio, video, and voice notes. It makes it easier for students to access these resources anywhere, at any time. Students can also upload their work on the screen at any time and from any location to complete the project. It is the advantage of utilizing the WhatsApp app to improve the process of teaching and learning. We are grateful for WhatsApp's flexibility, which is crucial.

Enhancing grammar skills through podcast transcripts

Podcasts are becoming a popular informational, educational, and entertainment medium in the current digital era. An original method for honing grammar is to use transcripts of podcasts. Through the examination of podcast transcripts, people can improve their language skills in a useful and entertaining way. One can immerse oneself in natural discussions and a variety of language styles by listening to podcasts. However, the real learning begins when one reads through the transcripts. Through a rigorous examination of sentence structure, vocabulary use, and overall conversation coherence, people can recognize grammatical patterns and learn how to use them in their writing and speaking. Furthermore, studying podcast transcripts enables a more profound comprehension of grammar principles in relation to context. People can observe grammar in action by seeing it used in everyday discussions, as opposed to learning it in isolation. This real-world application aids in improving rule retention and practical application in day-to-day communication. Practice using podcast transcripts daily also allows people to monitor their improvement and pinpoint areas that need work. The transcripts are an invaluable tool for polishing grammatical abilities, whether they are related to verb tenses, comprehending intricate sentence patterns, or punctuation.

A student examined the script's grammatical content, as seen in Figure 2. He divided the material into three categories: words, sentences, and tenses. The category was used to divide each statement. The simple present tense was used in the majority of the sentences. One is in the present tense of the modal verbs. Words that fall under the categories of subject pronoun, auxiliary, verb, adjective, noun, modal, comparative degree, and question words are all present in each sentence. Additionally, phrases were used in 8 sentences and not in 2. The phrases are modifiers, quantifiers, and singular and plural noun phrases. It appears that by analyzing the script's grammatical substance, students get a stronger grasp of how language is used in everyday situations. It facilitates their application of grammatical knowledge to the communication of ideas. They could see how to put plural nouns in the right places and apply subject-verb agreement. They also learned the proper usage of modifiers, adjectives, object pronouns, modal verbs, qualifiers, and comparative degree terms. With experience, they grow skilled at changing their grammar usage correctly. Students' knowledge of grammar usage and critical thinking skills were enhanced by this type of instruction. It is necessary for them to produce speech that has meaning.

> She is a teacher. She teaches third graders. She says "good morning" every day. She asks her students how they are doing. The students love her. She is good at her job. She does not get a lot of money. Teachers should get more money. They work so hard.

No	Sentences	Tenses	Words	Phrases
1	She is a teacher.	Simple present	She (subject pronoun)	A teacher (singular noun phrase)
			Is (auxiliary)	
2	She teaches third grade.	Simple present	She (subject pronoun)	Third grade (singular noun phrase)
			Teaches (verb)	
3	She says "good morning" every day.	Simple present	She (subject pronoun)	Good morning (modifier of time)
			Says (verb)	Every day (modifier of time)
4	She asks her students how they are doing.	Simple present and present progressive	She (subject pronoun)	Her students (plural noun phrase)
			Asks (verb)	
			How (question word)	
			They (subject pronoun)	
			Are (auxiliary)	
			Doing (verb)	
5	The students love her.	Simple present	The students (subject)	
			Love (verb)	
			Her (object pronoun)	
6	She is good at her job.	Simple present	She (subject pronoun)	At her job (modifier of place)
			Is (auxiliary)	
			Good (adjective)	
7	She does not get a lot of money.	Simple present	She (subject pronoun)	A lot of (quantifier)
			Does (auxiliary)	
			Not (negation)	
			Get (verb)	
			Money (noun)	
8	Teachers should get more money.	Present tense of the modals	Teachers (plural subject)	
			Should (modal)	
			Get (verb)	
			More (comparative degree)	
			Money (noun)	
9	They work so hard	Simple present	They (subject pronoun)	So hard (modifier of manner)
			Work (verb)	

Figure 2. Grammatical notice

Understanding the importance of syntax structure in transcripts

Transcripts' syntax structure has a significant impact on the readability and efficiency of the content. Transcripts' content makes it clear that how information is arranged and presented has a big impact on the overall message that is being communicated. The arrangement of words and phrases is one important component of transcript syntactic structure. The logical and cohesive flow of ideas is ensured by proper grammar, which facilitates reader comprehension. Transcripts can efficiently express complicated information clearly and succinctly by adhering to sentence structure and grammar norms. Furthermore, punctuation is crucial for conveying pauses, emphasis, and the general tone of the text in transcripts. Punctuation marks such as commas and periods facilitate the organization of text into easily readable sections, hence enhancing readers' comprehension and productivity. Furthermore, the general syntax structure of transcripts is influenced by the language used. The message's impact and clarity are increased when exact and proper language is used. Writers can communicate concepts more clearly and captivate readers more deeply by carefully choosing their words.

The four areas in which a student examined each sentence were subject, verb, complement, and modifier, as shown in Table 1. There was no modifying substance in the first sentence, according to him. Subject, verb, and complement are all that are present. In the sentences containing the numbers 2, 5, 7, and 8, this type of composition also occurs. Sentences, both nominal and verbal, were then taught to

him. First and sixth-number phrases contain it. Those are the nominal sentences. The complement-putting phrases are made possible by the linking verb of is. "A teacher" and "good" are the compliments that are given. As an adjective and a noun phrase, they belong to different categories. Additionally, the following numerical statements are verbal: 2, 3, 4, 5, 7, and 8. Verbs are used following topics. By dissecting these sentences, students get an understanding of subject-verb agreement. As can be observed in sentences including the numbers 2, 3, and 4, verb+s/es comes after the subject "she." In contrast, a simple verb comes after the subject "the students" in sentence number five. By analyzing it, students are better able to comprehend the subject-verb agreement formula. The third single and plural subjects have distinct verb tenses. It focuses on the role that subject-verb agreement plays in creating coherent sentences. The students furthermore learned other kinds of the ones that came before. The negative form of the verbal sentence is seen in the sentence with the number 7. It is "does not" applicable. Before the verb "get," it occurs. The usage of "does" prevents the suffix "s" from ending "get." An example of a modal verb in use is the eighth sentence below. The word is "should get." The learner learns different sentence structures from these two sentences. Moreover, modifiers are present in sentences three, four, and six. "Every day, how they are doing, and at her job" is how the modifiers are formatted. They stand for modifiers of time, manner, and location. Students can improve their perspective on sentence construction by analyzing sentences to identify syntax. They must improve their meaningful oral and written language delivery.

Table 1. Syntax notice

No	Sentences	Subject	Verbs	Complement	Modifier
1	She is a teacher.	She	is	a teacher	-
2	She teaches third grade.	She	teaches	third grade	-
3	She says "good morning" every day.	She	says	"Good morning"	Every day
4	She asks her students how they are doing.	She	asks	Her students	How they are doing
5	The students love her.	The students	Love	her	-
6	She is good at her job.	She	is	good	At her job
7	She does not get a lot of money.	She	Does not get	A lot of money	-
8	Teachers should get more money.	Teachers	Should get	More money	-

Enhancing sentence cohesion in academic writing

The coherence of sentences is an essential component of academic writing efficiency. It guarantees that concepts are presented logically and coherently so that readers may easily follow the author's argument. It is crucial to take into account several elements that contribute to the overall clarity and coherence of the text when examining the cohesiveness of sentences in a transcript. The usage of transitional words and phrases is an important area to pay attention to. The reader is guided through the text's logical progression by these linguistic strategies, which serve to connect concepts both within and across sentences. Words like "however,"

"therefore," and "in addition" indicate changes in direction or provide fresh information, which improves the transcript's overall coherence. Furthermore, sentence coherence depends on consistent pronoun usage and referring. Pronoun agreement and explicit antecedents guarantee that the ties between ideas are established and help prevent confusion. This regularity keeps the text's flow uninterrupted and promotes a comfortable reading experience. Moreover, coherent writing relies heavily on the arrangement of ideas within phrases. Readability and comprehension are improved by using a logical sentence structure where the primary concept is provided first and is followed by supporting details. Writers can increase the overall coherence of their sentences by minimizing superfluous complexity and adhering to a clear subject-verb-object pattern.

Students were advised to examine how a paragraph's sentences flowed to improve their ability to communicate information in a suitable flow. The students examined how the sentences related to one another in sequence, as shown in Table 2. Sentences 1 through 7 all have the same topic, "She." The relationship is demonstrated by the phrases' complements, object pronouns, and verbs. The complement "a teacher" is mentioned in the first sentence. The word "teaches" in the second phrase then improves the first. Says good morning is how the expression is used in the next text. It draws attention to the preceding two sentences. "Asked her students" is the next line of the statement. The object pronoun "her" in the fourth sentence is closely related to the subject "she" in the preceding sentences. The phrase "the students love her" demonstrates this. Additionally, the subject "she" in phrases six and seven has a connection to the sentences that came before it. The associated nuance is demonstrated by the phrases "does not get a lot of money" and "good at her job." The final statement, "teachers should get more money," strengthens all of the previous seven sentences. Through this type of study, students learn how to arrange paragraphs correctly. Possessing this skill aids pupils in crafting simple paragraphs for readers to follow.

Table 2. Cohesion notice

No	Sentences	Coherence Analysis
1	She is a teacher.	"She" is the subject of the sentence
2	She teaches third grade.	The subject of the second sentence remains the same as the subject of the first. The connection between the terms "a teacher" and "teaches" demonstrates this.
3	She says "good morning" every day.	The third sentence's "She" is the same as the second sentence's "She." The link between the phrases "teaches" and "says good morning" demonstrates this.
4	She asks her students how they are doing.	The fourth sentence's "She" is still the same "She" as the third. The connection between the terms "says good morning" and "the students" demonstrates this.
5	The students love her.	The students mentioned in the fourth sentence remain the same in the fifth sentence. The relationship between the words "the students" in the two phrases makes this clear.
6	She is good at her job.	"Her" in the fifth sentence and "she" in the sixth have a close relationship.
7	She does not get a lot of money.	There is no difference between "She" in the sixth and seventh sentences. The correlation between the terms "her job" and "get a lot of money" demonstrates this.

No	Sentences	Coherence Analysis
8	Teachers should get more money.	In the sixth sentence, "she" is closely related to the teachers. The link between the terms "should get more money" and "does not get a lot of money" demonstrates this.

The power of translating transcripts for vocabulary building

Using a translation tool to translate transcripts can greatly improve vocabulary development. Although others contend that merely depending on translation tools impedes language acquisition, when employed wisely, they can serve as an invaluable tool for increasing one's vocabulary. Students can learn new terms in context by interpreting transcripts, which facilitates their understanding of meanings and usage. By seeing words in phrases, this approach helps learners see nuances that may not be clear from straightforward word-to-word translations. Furthermore, identifying linguistic patterns and structures can be facilitated by employing translation software to decode transcripts. As learners begin to absorb the rules and conventions of the language, this process can enhance comprehension and vocabulary retention. To guarantee a well-rounded skill set, it is crucial to combine the use of translation tools with other language learning activities. Together with translation, speaking, writing, and listening exercises can support vocabulary growth and advance language competency in general.
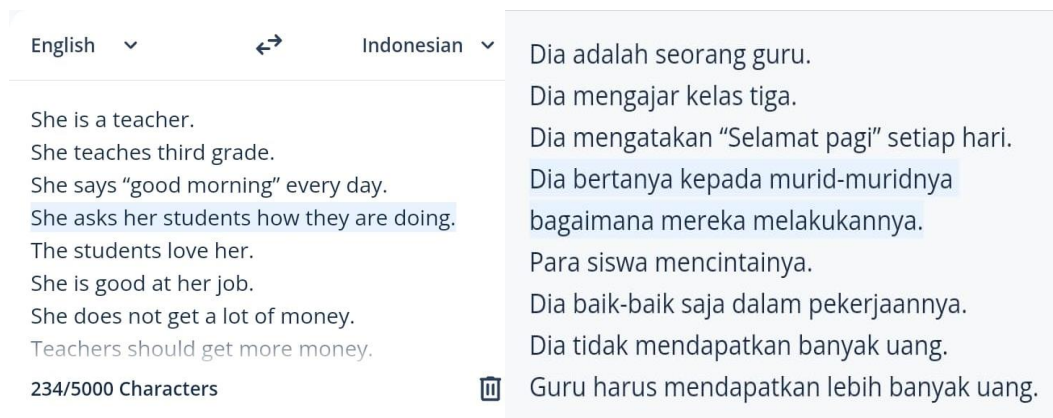

Figure 3. Translation tool

It is important to acknowledge the output of Internet translation. Usually, it is translation word for word and translation expression for expression. The items are frequently difficult. The translation of "how they are doing" in the fourth line of Figure 3 is "bagaimana mereka melakukannya" rather than "bagaimana kabarnya." In addition, the word "should" in the final sentence is rendered as "harus" rather than "seharusnya." These shortcomings should worry us. It is the teacher's responsibility to help the students notice the translation product line by line. Students can improve their vocabulary by practicing it. It is advantageous for them to improve their comprehension of the information that language users exchange. Additionally, adopting such a vocabulary teaches children to choose words carefully. Their spoken and written communication will yield better results. The students used internet translation to complete the translation procedure. Students can download the application by visiting this URL: https://quillbot.com/translate

The power of podcasts in language learning

Podcasts are becoming a useful resource for improving language acquisition abilities. Listening to podcasts again can help language learners become far more fluent speakers. Podcasts in the target language expose learners to real-world vocabulary, accents, and speech patterns. Both general language fluency and listening comprehension are enhanced by this immersion. Through active engagement with the information and recounting it in their own words, students strengthen their comprehension of language usage and structure. Retelling podcast information can also improve speech abilities. It gives students a chance to practice expressing ideas, creating cohesive phrases, and honing their pronunciation. Learners can integrate new vocabulary and grammatical structures through repetition and practice, which results in more confident and natural speaking. Podcasts not only help with language proficiency but also provide cultural insights and real-world context, which makes learning more interesting and applicable. Retelling tales, conducting interviews, or participating in podcast conversations helps language learners not only become more fluent speakers but also better comprehend the cultural quirks that are woven throughout the language.

Figure 4. Retelling

Imitating native speakers' speech is the process of learning a language. The way language should be used to communicate ideas to others is taught to the students. It is necessary to expand the pupils' vocabulary, intonation, tone, and understanding skills. By studying how native speakers present their thoughts, students can acquire these competencies. Figure 4 illustrates how the students attempted to describe an image in the same way as a native speaker. This generous content is available as a podcast in video format. The URL to click was posted by the teacher. The students then clicked it to view the podcast's page. They observed the story as it was told by the native speaker. The students had learned the topic. Students were able to identify the speaker's tone and intonation practice. They also made an effort to comprehend the information. After going through this process, they recorded their story for the teacher to assess. Students who practice this strategy become more fluent in explaining concepts to others in an understandable manner. The teacher provided this URL for students to access the material: https://www.youtube.com/watch?v=MkixrD4ZQeM on the display. The pupils then clicked it to view the story.

The power of describing pictures in essay writing

When it comes to writing essays, the act of describing pictures can greatly improve the caliber and impact of the work. Students may write essays to new heights and develop their creativity, critical thinking, and communication abilities by adding visual descriptions. The improvement of descriptive skills is one of the main advantages of describing images in essays. When pupils interact with visual stimuli, they are encouraged to examine the intricacies, hues, forms, and feelings that are shown in the picture. Through this process, they improve their vocabulary and strengthen their observational skills, which help students to write essays with vivid and captivating tales. Moreover, by encouraging pupils to evaluate and comprehend visual data, describing visuals fosters critical thinking abilities. Through expressing their observations and understandings, students have the ability to build cohesive arguments and bolster their viewpoints with evidence from the image. Their ability to reason is strengthened by this analytical approach, which also develops their aptitude for critical thought and well-informed decision-making. Moreover, writing essays with visual descriptions improves communication abilities. Students must be able to clearly and succinctly express their thoughts and feelings while describing pictures. By honing their articulation skills, evoking imagery, and engaging readers, this practice eventually improves their general communication proficiency.

There are some people in the park. They are playing music. The man with blue t-shirt plays a banjo. He is an old man. He is about 50 years old. The other two men are sitting on the bench. One of them is wearing a shirt and shorts. He plays a guitar. He faces the man who plays banjo. Another one is playing a violin. He wears a long sleeve shirt and blue jeans. He is about 55 years old. There is another man who sits on another bench. He is alone. He wears red t-shirt and blue jeans. He enjoys the people playing music.

Figure 5. Describing a picture

The knowledge that the students have acquired during the teaching-learning process must be applied in real-world situations. Putting a picture into words is one method to fulfill it. The students used their understanding of voice, grammar, vocabulary, and sentence construction to achieve this. Figure 5 illustrates how the student describes a photograph of individuals in a park. He goes into great length on every aspect of the image. Every person's appearance as it appeared in the photo was described. The description shifted its focus to the things they do and the clothes

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they wear. Students who practice it will become more adept at expressing information clearly and in the right flow. The outcome of the description shows how the pupils have changed during the teaching-learning process. It's critical that the instructor monitors how each student is participating in the classroom. The instructor could provide his assessment of the study's findings.

The power of paraphrasing tools in enhancing natural expression

In the digital era of today, paraphrasing tools have become essential, providing a quick and easy way to reword text while preserving its original meaning. These tools, which offer different wordings and structures to improve written content's flow and clarity, are essential for boosting natural expression. The ability to paraphrase well is highly prized in academic and professional settings since it shows a thorough comprehension of the subject. The capacity of paraphrasing tools to prevent plagiarism is one of their main advantages. Writers can make sure their work is original and does not violate copyright restrictions by rewording sentences and chapters. This is especially crucial for academic writing since originality and honesty are valued highly. With the use of paraphrasing tools, authors can properly credit their sources while presenting material in their own words, achieving a balance between acknowledging prior work and coming up with original ideas. Additionally, paraphrase tools aid in the improvement of language proficiency. People can improve their sentence structure, increase their vocabulary, and write more effectively overall by using these tools. Rephrasing texts requires authors to consider the topic critically and come up with original ways to effectively convey ideas. This exercise has the potential to develop a writing style that is more fluid and elegant over time. A useful skill in today's environment of more digital communication is the ability to paraphrase well. Whether producing creative material, corporate reports, or academic papers, using paraphrase tools can improve writing quality and increase reader engagement. People can sharpen their communication abilities, express themselves clearly, and eventually use words to make an impact by making use of these tools.

The pupils must synchronize the perspective of their mother tongue with L2s when communicating the ideas. Mutual understanding between writers and readers as well as speakers and listeners is crucial. The pupils used the paraphrase tool service to achieve this purpose. This kind of tool may be found at https://quillbot.com/. The student's narrative was entered into the tool, as shown in Figure 6. The lowest portion of the tool displays the output of the paraphrase machine. The phrase "they have music playing" is a paraphrasing of the sentence "they are playing music." In presenting ideas, it offers an alternative viewpoint. When a pupil hears someone say, "They have music playing," he will comprehend. Word-for-word translation is uncommon. If everything is translated word for word, the translation will be unclear. The phrase "mereka memiliki musik bermain" will be translated. Word for word, the true statement "they are playing music" will be translated as "mereka sedang bermain musik." The pupils understand the similarities between the words "they have music playing" and "they are playing music" by comparing the two delivery styles: authentic and tool. The custom of communicating ideas in both L2 and mother tongue was recognized by the students. Students can improve their proofreading storytelling skills by practicing it.

It is crucial to use such a program to improve writing abilities. The right way to articulate thoughts will be taught to the students. Students who regularly practice using paraphrasing tools to improve their writing skills are able to develop their capacity to express ideas correctly. It facilitates readers' comprehension of their written work.
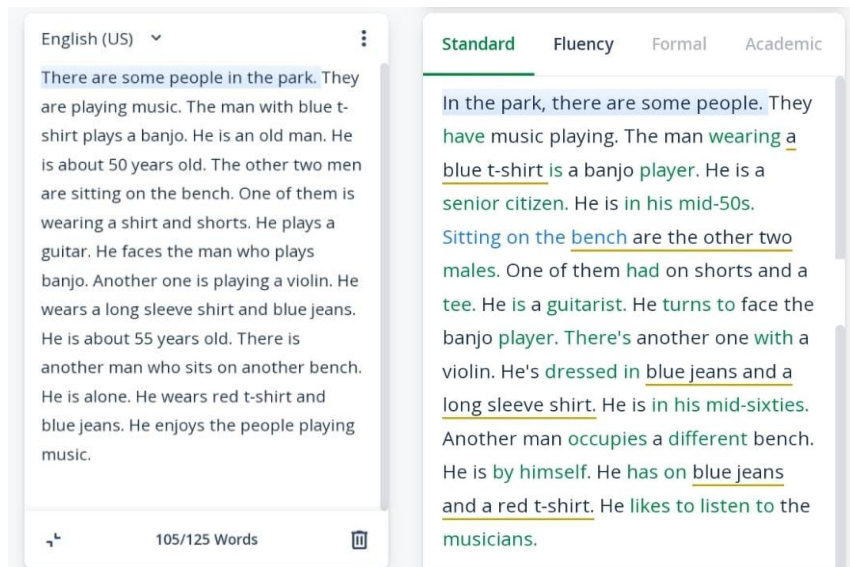

Figure 6. Paraphrasing tool

The procedure for putting writing into practice while utilizing translation and paraphrase tools

Proficiency in writing is crucial for individuals in diverse areas, professionals, and students alike. But putting ideas into words can be difficult, particularly when dealing with language hurdles or finding it difficult to communicate ideas clearly. In these situations, writing can be greatly aided by the use of translation and paraphrasing tools. Selecting trustworthy platforms that provide accurate translations is crucial when using translation software. These technologies can help people express themselves in a language that they feel comfortable with by translating ideas between different languages. It's important to keep in mind, too, that even though these tools are a great help, they might not always represent the subtleties and cultural allusions that are there in the original language. To ensure accuracy and coherence, it is crucial to go over and edit the translated information. Conversely, methods for paraphrasing can help with clearer and more concise expression of ideas. People can improve the general quality of their writing by rephrasing sentences or paragraphs with the help of these tools. But, it's important to use caution if you only use paraphrasing tools because occasionally they can change the original text's intended meaning. To preserve authenticity and clarity, it is therefore advised to utilize these tools as a starting point and then manually edit the content. In reality, using translation and paraphrasing tools effectively requires a balanced strategy. It's critical to see these resources as supplements to real language abilities rather than as a substitute for them. Through the integration of these resources with one's own knowledge and comprehension, people can improve their writing skills and surmount language-related challenges.
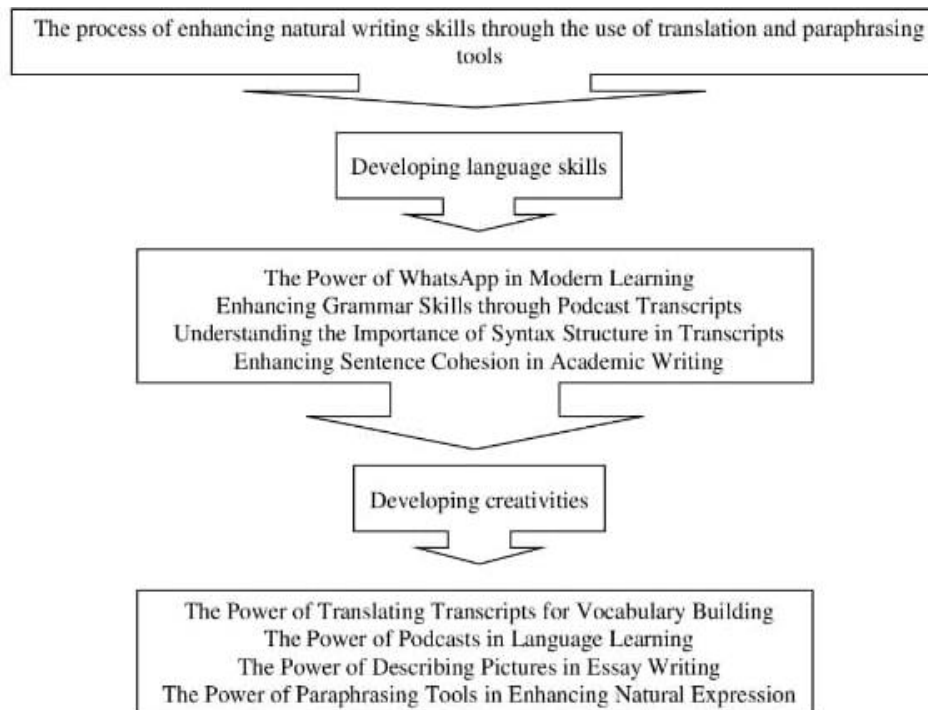
Figure 7. The flow of practice

As can be seen in Figure 7, the teacher created a WhatsApp application as the teaching-learning medium in order to begin the process of teaching writing through translation and paraphrasing tools. It facilitates information sharing between the instructor and the students to improve the application of translation and paraphrasing technologies. The language abilities of the students must be improved in order to produce a proofreader. The teacher asked the students to evaluate the podcast's audio and text material in order to achieve the goal of using podcasts to improve grammar, syntax, and sentence coherence. Moreover, there is a need to strengthen the ability of translation to foster vocabulary development. The podcast transcript is a trustworthy source for expanding vocabulary. However, the teacher invited the pupils to describe the photographs in order to help them with their writing. This method allows for the tracking of students' writing learning progress. Students might practice repeating the stories of native speakers in order to improve this kind of skill. However, when imparting concepts and L2s, pupils must align with the culture of their mother tongue. Students are using the paraphrasing tool in order to please it. They contrasted the computer paraphrasing technology with their own sentences. Students who practice it are better able to create written work that has been proofread.

Discussion
The impact of WhatsApp on modern learning

The popular messaging software WhatsApp has become essential to contemporary communication. Regarding its function in education, there are benefits and drawbacks to take into account. Positively, WhatsApp provides a practical way for teachers and students to connect outside of the classroom. It

enables the speedy transmission of data, including study materials, assignment specifics, and significant notifications. Instantaneous communication has the potential to improve student participation and enable educators to provide immediate feedback (Al Algaithi et al., 2024). Additionally, WhatsApp can be used as an additional learning tool. Pupils are able to organize study groups, share ideas, and have conversations on a range of academic subjects. Deeper comprehension of the material and active engagement are encouraged in this casual learning atmosphere. But there are disadvantages to utilizing WhatsApp in the classroom as well (Mokoagow et al., 2024). The potential for diversions is one of the primary issues. Students may find it difficult to concentrate on their academics when faced with continual notifications and the urge to talk with friends. Academic performance and productivity may suffer as a result. Furthermore, using WhatsApp for educational reasons could lead to security and privacy concerns. Confidentiality and data protection are issues when sharing private or sensitive information on a third-party website. Teachers must make sure that privacy laws are followed and exercise caution while sharing information.

The impact of podcast transcripts on enhancing grammar skills

Podcasts have gained popularity as a learning and entertainment medium, and many people are using them to get better at grammar. The accessibility that podcast transcripts offer is one of the key benefits of using them to improve grammar. Learners can follow along more readily and go back to certain areas for clarification if the spoken content is provided in writing. Transcripts of podcasts also provide a useful method for acquiring grammar in context. Learners can observe how grammar rules are used in talks or discussions rather than just in isolated grammar tasks (Suseno et al., 2024a). This practical application might aid in strengthening their comprehension and memory of grammar principles. However, others could counter that there are disadvantages to using podcast transcripts just for grammar correction. The absence of interactive practice is one possible drawback. Grammar proficiency involves both comprehending and using rules whether writing or speaking. Without actively utilizing the language, students could find it difficult to internalize and correctly apply grammatical principles (Suseno, 2023a).

The significance of syntax structure in transcripts

Transcripts' syntax structure has a significant impact on how information is communicated and understood. Recognizing the significance of syntactic organization in transcripts can yield benefits and drawbacks. Positively, readability and understanding are improved by a grammar structure that is orderly and unambiguous (Sidabutar & Sahlan, 2024). Transcripts that follow a logical structure and use good syntax and sentence building make the message easier to understand and more cohesive. This may result in enhanced communication between the parties and better knowledge retention (Suseno, 2024c). Furthermore, efficient communication of complicated ideas can be facilitated by a solid understanding of transcript syntactic structure. Writers can highlight important points and produce a more compelling narrative by utilizing suitable punctuation, varying sentence lengths, and developing a clear paragraph structure (Suseno, 2024a). This can be especially helpful in professional or academic contexts where clarity and precision are crucial. But there are disadvantages to concentrating too much on transcript

syntactic structure. An overemphasis on syntax and grammar can result in writing that is restrictive and stifles originality and innovation. Writers may lose their individuality and distinctive voice in the process of worrying too much about following the rules. Moreover, it can take a lot of effort to focus too much on grammatical structure, particularly when editing and amending transcripts. Aiming for grammatical correctness could impede spontaneity and slow down the writing process, which could have an impact on the content's flow and naturalness (Giering et al., 2024).

The importance of enhancing sentence cohesion in academic writing

Improving the coherence of sentences in scholarly writing is an essential component that greatly influences the final product's quality. This essay will examine the benefits and drawbacks of emphasizing sentence coherence in academic writing, giving readers an important context for understanding the topic's importance to students. Benefits of Improving Sentence Cohesion: 1. Clarity and Coherence: Enhancing sentence cohesion guarantees that the concepts in the academic paper make sense and are simple for the readers to understand. This clarity improves the writing's overall quality and aids in successfully expressing the intended message. 2. Professionalism: Academic writing that exhibits a high degree of professionalism is characterized by improved sentence coherence. It exhibits the writer's capacity for cohesive thinking organization, which is necessary to make a good impression on peers and instructors. 3. Reader Engagement: Academic papers with well-connected phrases grab the reader's interest and make them more fascinating. As a result, there may be a greater chance that the concepts put out will be understood and the paper will be accepted (Araujo et al., 2024). Drawbacks of Improving Sentence Coherence: 1. Time-consuming: Paying close attention to sentence coherence necessitates thorough preparation and editing, which might take time. Students may find themselves having to invest a lot of time making sure that one sentence flows into the next. 2. Overemphasis on Structure: An excessive focus on sentence coherence might result in a stiff writing style that might restrict the writer's ability to express themselves creatively. It might inhibit the free exchange of ideas and make it more difficult to experiment with different writing styles (Mustafa, 2024).

The importance of developing natural writing skills beyond translation and paraphrasing tools

These days, with technology permeating every aspect of our life, translation and paraphrasing software is used more and more frequently. These tools are effective and convenient, but they have drawbacks as well, particularly when it comes to improving natural writing abilities. The absence of context and nuance provided by translation and paraphrase programs is one of the main disadvantages of using them exclusively. Language is more than simply words; it also involves culture, feelings, and minute details that are best comprehended via practice and experience (Al-Raimi et al., 2024). People who rely too much on these tools lose out on the chance to gain a better comprehension of language and its complexity. Furthermore, employing tools for paraphrase and translation can induce complacency. People may lose interest in developing their own writing abilities if they are dependent on these tools all the time for article creation. Writing is a skill

that needs to be developed via practice, imagination, and critical thinking—all of which are vital for both professional and personal development. It is crucial to take part in activities that encourage creativity and language learning if you want to genuinely improve your natural writing abilities. Writing frequently, reading widely, and asking mentors or peers for comments are all good, natural strategies to get better at writing. Individuals can enhance their vocabulary and grammar skills through these exercises, which also encourage authentic and unique self-expression (Guerberof & Asimakoulas, 2024).

Enhancing Natural Writing Skills: Leveraging Translation and Paraphrasing Tools

Writing well and naturally comes in handy in the digital age we live in, where communication is limitless. Using translation and paraphrase tools can be a game-changer when it comes to improving one's writing skills. These resources improve writing fluency and originality in addition to helping with language understanding (Suseno, 2024e). A notable advantage of utilizing translation programs is being exposed to a variety of language phrases and styles. Writers can increase their vocabulary and comprehension of sentence patterns by translating texts between languages and learning the subtle differences between them (Suseno, 2024d). This exposure can encourage authors to try out novel approaches to expressing their ideas, resulting in writing that is more organic and captivating (Mirvaxidovna, 2024). In a similar vein, paraphrasing techniques are essential for improving writing's uniqueness and clarity. With the use of these tools, authors can reword paragraphs or sentences without changing their original meaning. Through the use of paraphrase tools, authors can steer clear of cliché and repetitious language patterns, producing writing that is more lively and genuine (Suseno, 2023b). Additionally, using paraphrase tools pushes authors to consider their work critically and come up with fresh approaches to convey their views. But it's important to keep in mind that, even while translation and paraphrasing tools are useful tools, the writer's voice and style should always come first. It is essential to use these resources as tools, not as crutches, to improve writing abilities. While utilizing these tools to their advantage, writers should endeavour to preserve their uniqueness and authenticity (Salam et al., 2024).

In the prior study conducted by Asrofi (2024), the emphasis was on segmenting the primary subject to facilitate the development of students' writing skills. It does not go into how to help students become better essay writers. However, via the process of seeing, recounting, and translating podcast contents, students might enhance their writing abilities. It is the items that were left out of the earlier investigation. By applying these findings to earlier research, the study's outcome might be maximized.

Conclusion

The pursuit of perfecting natural writing abilities has gotten more complicated in the current digital era due to the availability of cutting-edge tools and resources. The combination of paraphrase tools, translation services, and podcasts offers a compelling way to improve one's writing skills. Because of their audio format, podcasts present a special chance to become immersed in a variety of language expressions and styles. Through active listening to podcasts in several languages, people can absorb the rhythm and subtleties of each language, expanding their

vocabulary and improving their comprehension of sentence structures. This experience stimulates the development of an intrinsic feeling of natural expression in writing in addition to deepening one's respect for language diversity. Moreover, wise use of translation software can be of immeasurable assistance in learning the nuances of a foreign language. Although it is important to use translation as a guide rather than a crutch, these resources can help interpret terms or phrases that are foreign to you, making the move towards creating cohesive and genuine writing easier. Translation technologies can support the absorption of linguistic patterns when used in conjunction with podcasts, allowing people to express their ideas more clearly and fluently. However, by promoting the investigation of different wordings and idioms, paraphrasing tools provide a way to improve one's writing. Through the use of these resources, people can move beyond literal translations and explore the world of idiomatic and contextually relevant language use. Through this technique, writers can get a greater awareness of linguistic nuances and gain the ability to authentically and naturally flow their compositions.

Limitation

Although podcasts have limitations in terms of depth, visual aids, interaction, feedback, personalization, and breadth, they can nevertheless be a useful medium for improving writing skills. To make a significant increase in their writing skills, students must combine their podcast listening with other learning activities including reading, writing assignments, and communicating with teachers and peers.

Suggestion

An excellent place to start when researching a topic or subject is with a podcast. To obtain a deeper comprehension of the subject matter, writers can study books, scholarly articles, or other materials in addition to podcasts to enhance their learning. Writers should actively seek out opinions by listening to podcasts created by other individuals or groups to prevent potential bias in their work. This can assist writers in gaining a more comprehensive grasp of a subject. Writers can practice active listening by concentrating on the topic and taking notes while listening to podcasts, which will reduce distractions. By doing this, authors may stay focused and stay away from distractions. Writers can participate in online chats with others to discuss issues and share ideas, which might help them overcome the limited interaction of podcasts. Writing requires the development of critical thinking and communication abilities, both of which can be aided by this.

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