

HOW FRANKL'S *MAN'S SEARCH FOR MEANING* SHAPES OUR UNDERSTANDING OF LOGOTHERAPY

Cristina Mihaela Botilcă

Independent Researcher, Romania

cristina.botilca@yahoo.com

*correspondence: cristina.botilca@yahoo.com

<https://doi.org/10.24071/uc.v5i2.9447>

received 7 August 2024; accepted 11 November 2024

Abstract

Viktor Frankl's *Man's Search for Meaning* is a major book in existential psychology, which offers a deep understanding of the human search for meaning during suffering. In this article, I will delve into how and where contemporary psychological practices are greatly impacted by Frankl's logotherapy. The paper commences with an analysis of Frankl's life and his work within the historical context showing how the experiences he went through in Nazi concentration camps influenced his theoretical perceptions. Furthermore, it looks at some principles of logotherapy such as personal voids and desire for meaning in order to discuss their role in treating trauma and building up people's resistance power. Lastly, it underscores logotherapy's amalgamation with other therapeutic modalities, its influence on positive psychology as well as its wider applications within healthcare systems and schools among others. This paper provides a detailed examination of Frankl's principles that remain very useful in promoting mental healthiness and self-improvement thus affirming how meaningfulness can be used to respond to human pain.

Keywords: existentialism, logotherapy, meaning, suffering, Viktor Frankl

Introduction

The work of Viktor Frankl, *Man's Search for Meaning*, remains an outstanding book in existential psychology as it describes his agonizing experience while he was in a Nazi concentration camp. The book which was published in 1946 presents Frankl's thoughts that life is not primarily a quest for pleasure—as Freud might suggest—or power—as Adler would propose—but rather a search for meaning. In this sense, logotherapy (a therapeutic model) is based on an existential quest invented by Frankl to guide people to find purpose and meaning even when the conditions around them are unfavourable.

Frankl's theories have had a great impact on the psychological community, thereby leading to various modern-day therapeutic practices. His belief about meaning being the intrinsic drive of human beings has influenced how trauma is treated, resilience is fostered and general well-being is increased. This paper



explores the long-lasting effects of Frankl's works by looking into their theoretical basis and practical implementation while considering other therapeutic approaches.

The initial part of the article gives a general picture of the biography and history surrounding Frankl's ideas. It shows his experiences during the Holocaust, which influenced the development of logotherapy. The latter part of this second section discusses key concepts in logotherapy such as the existential vacuum, the will to meaning, and suffering as they are related to trauma and the struggle for survival. It also considers Frankl's wider theories on modern-day psychological practices including how they have been integrated with other therapeutic approaches, their contribution to positive psychology and settings where their usage is diversified.

Through this article, we seek to understand how this meaning can transform an individual's life for better or worse, and what roles it plays in mental health recovery and growth, based on Viktor Frankl's ideas.

Literature Review

The concentration camps, Nazi atrocities and what he remembers about that time are the subjects of a book written by Viktor Frankl. In *Man's Search for Meaning*, Frankl introduced logotherapy, which is essentially his approach to psychotherapy, involving the pursuit of meaning as a dominant human urge. In this section, we explore various aspects of logotherapy such as background information, key terms and influences.

It is necessary to go back in time when trying to understand the historical development of logotherapy. Frankl was born in 1905 in Vienna and was surrounded by an atmosphere increasingly influenced by existential thought and psychoanalysis. The ideas of Freud and Adler were shaped during his formative years at school. While Frankl had an academic background in psychiatry and neurology, his theoretical framework emerged from the fate of many around him during World War II (he himself was a camp inmate) as well as within concentration camps. His work in the camps was about more than his ability to keep himself alive—it was about not just surviving, but understanding how human beings behave under such extreme conditions. The introspection of these experiences which Frankl writes about in *Man's Search for Meaning* led to the creation of logotherapy; prisoners who discovered meaning are much more likely to survive than others. He cited this observation as the foundation for his claim that meaning is a fundamental psychological need, essential to resilience and well-being.

From 1942 to 1945, he spent his time in these camps, being treated with unimaginable violence (not only physical but also psychological) and brutality; yet, from this period he developed some of the most powerful existential psychology insights for which he is best known today. It was his observations of both him and those around him amid desolation and horror that influenced his psychotherapeutic method, which he called logotherapy—a new approach to psychology built upon a central idea that is quite different from what Freud or Adler proposed. Frankl saw the full spectrum of human cruelty and suffering in those camps, but he also witnessed moments of extraordinary humanity, endurance and desire to find meaning even when faced with brutality and the looming shadow of hopelessness.

Inmates in the concentration camps laboured under appalling conditions, deprived of their humanity by being turned into numbers and enduring gruelling

hard work every day, ranging from forced starvation, and lack of medical care to disease, and continual risk of death. Frankl knew from these experiences that the human mind had a reserve of strength at its disposal, to carry it through and raise it above suffering. He noted that those who felt they had a sense of purpose or meaning in their suffering were more likely to survive those conditions. Frankl found meaning in the wish of being reunited with his family, a commitment to completing what he was put on Earth to do and ultimately, an opportunity to speak out against it all.

In the death-ridden and hopeless atmosphere of the camps, Frankl's ideas were strikingly subversive in their common humanity. He knew that the Nazis could almost completely control all prisoners (everything except what their attitude would be to their suffering). In a truly inspiring manner, Frankl labelled this inner freedom as the "last of human freedoms" (1959, p. 104) — unequivocally one among many powerful statements for humanity in a process that is referred to as his systematic dehumanisation. This understanding was the focal point of his life and inspired him to create logotherapy, a therapeutic method that focuses on human beings' ability to find meaning in any given situation. These were not the thoughts of somebody theorizing from an ivory-tower, but rather of someone who lived through ordeals in which he himself had to come face-to-face with life and death.

He recalled how small acts of kindness, some sense of humour, and moments of beauty—like a sunset which could be seen through the barbed wire—could provide moments very short but very powerful in terms of relief from all the horrors around (Frankl, 1959, p. 81). Such moments are important in that they can help to keep alive some flicker of humanity and hope. That Frankl could squeeze psychological and existential insights from such moments, against the background of omnipresent brutality, is itself strong evidence for his exceptional resilience and intellectual toughness.

His work, *Man's Search for Meaning*, composed within nine days following his liberation, was the crystallization of those experiences and the philosophical and therapeutic lessons learned from them. This book was at once a memoir and an exploration of his logotherapeutic ideas, with its appeal to millions worldwide speaking to the universality and profundity of his message. It is in this book that Frankl describes how experiences in the camps underscored the importance of finding meaning in life, showing that even in the worst possible circumstances, life could have purpose and meaning.

Frankl spent time in the concentration camps as a crucible, one in which his theories were forged. The extremity of his own suffering and that which he had witnessed put things in a stark clarity and gave urgency to his ideas. His focus on meaning as a central element of human existence provides a counterpoint to the nihilism and existential despair which could all too easily derive from such experiences. It provided a framework within which survivors could rebuild their lives and find their way forward.

Furthermore, Frankl's experiences and insights, reaching into the effects on the development of both psychology and psychotherapy, have endured. His work has offered indispensable tools for understanding how people get through trauma, loss, and crises in life. Logotherapy has been applied in various contexts, helping individuals find purpose and navigate the complexities of the human condition. The camps validated this belief; they deepened it by showing that meaning can be found

in life. It is through his resilience, empathy, and intellectual rigor that Frankl was able to transform his suffering into a universal message of hope and purpose. There he remains, reminding us of our capacity to find meaning even in the darkest of times.

Logotherapy rests on a few concepts that make it very different from other therapeutic approaches. These concepts include an existential vacuum, the will to meaning, and the role of suffering. It is these concepts that logotherapy is founded on, and as such they need to be understood in detail.

First, the existential vacuum. Frankl described this phenomenon as a general feeling of emptiness and meaninglessness suffered by so many people, especially those living in modern society. The existential vacuum results from the lack of a feeling of direction or purpose in a person's life and may manifest itself in boredom, apathy, and depression. Frankl defined the existential vacuum to be the consequence of the loss of traditional values and the rise of materialism and hedonism. He holds that in the absence of a higher sense of purpose, human beings become vulnerable to a variety of forms of existential despair. Frankl states in the book: "The existential vacuum is a widespread phenomenon of the twentieth century", which "manifests itself mainly in a state of boredom" (1959, pp. 167-169). Somehow, this "inner emptiness" (p. 167) could turn some of the people to suicide because "people [...] become aware of the lack of content in their lives" (p. 169).

The other core concept of logotherapy is the will to meaning. Frankl argues that the most important drive in human beings is meaning. That is, humans are motivated to seek meaning in their lives, and this search for meaning is core to their psychological well-being. Frankl supposed that the will for meaning is more than a theoretical argument; it is a practical and observable phenomenon (1959, p. 152-153). As he has written elsewhere in his book, *The Will to Meaning: Foundations and Applications of Logotherapy*, "What I call the will to meaning could be defined as the basic striving of man to find and fulfil meaning and purpose" (1988, p. 35).

The other important critical aspect of logotherapy, according to Frankl, is his assessment of suffering. Unlike the traditional understanding of the negativity of the experience of suffering, Frankl views it as a means for personal growth and self-realization. A person is capable of finding meaning in their own suffering; therefore, they can become more purposeful and fulfilled (Wimberly, 2024). In *Man's Search for Meaning*, Frankl highly stresses that suffering is unavoidable, but how people react makes all the difference. He writes: "Whenever one is confronted with an inescapable situation, whenever one has to face a fate that cannot be changed [...], just then is one given a last chance to actualize the highest value, to fulfil the deepest meaning, the meaning of suffering" (1959, p. 178). Precisely this perspective forms the logotherapy core, as it allows a person to find meaning in their suffering instead of being overwhelmed by it.

The very fabric of his rationale for his approach to psychotherapy was shaped by a variety of philosophical traditions—existentialism, humanism, and phenomenology. The existentialist philosophers made findings on freedom and responsibility that had a bearing on Frankl's experiences and insights into the meaning, absurdity, and existential choice. His existentialistic approach to psychology coincides with one of the main points brought out by existentialism: the call for personal responsibility and the search for meaning. Logotherapy centralizes

exactly this idea of existentialism—the responsibility of the person to find meaning within life, even in the presence of suffering and hardship (Dieser, 2023).

The second important influence on Frankl's theories is humanistic psychology—the branch that highlights the human potential for growth and self-actualization. Humanistic psychologists like Carl Rogers and Abraham Maslow did extend the issues of self-fulfilment and personal meaning central to logotherapy. Basically, Frankl put forward the search for meaning and the significance of individual values as reflecting the humanistic perspective: people can freely and with purpose create lives. As Frankl puts it, in *The Feeling of Meaninglessness: A Challenge to Psychotherapy and Philosophy*, “the tension between being and meaning is ineradicable in man. It is inherent in being human. And this is why it is also indispensable for mental well-being” (2010, p. 114). This claim underlines the intrinsic link between existential fulfilment and psychological health. Frankl argues that this is not just of intellectual interest but a fundamental, defining element of what a human being is, and exactly this wrestling affects one's mental state.

Meaning gives directions and purpose when going through hostilities in the concentration camps, which are so important to cling to any form of psychological resilience. He stated that man's inability to find meaning turns into his existential frustration, which in turn, through psychological distress, manifests into what he called an existential vacuum. The vacuum is a state of inner emptiness, and apathy, and is filled with various forms of escapism or compensatory behaviours. It is therefore not only a philosophical but also a therapeutic need associated with the confrontation and acceptance of the tension between being and meaning if one is to have a balanced and meaningful life.

The philosophical approach of phenomenology, focusing on the subjective experience of persons, was also influential for Frankl's ideas. Phenomenologists such as Husserl (1931) and Heidegger (1982), emphasized that human experience had to be understood from the perspective of the person who experiences it. In this respect, Frankl's logotherapy applies principles of phenomenology since it is grounded in the subjective experience of meaning and purpose. He holds that meaning is not an objective fact, but it is very personal and subjective. Frankl told us from his experiences as a prisoner in *Man's Search for Meaning*, that “there were always choices to make. Every day, every hour, offered the opportunity to make a decision, a decision which determined whether you would or would not submit to those powers which threatened to rob you of your very self” and the conclusion is that “everything can be taken from a man but one thing: one's attitude in any given set of circumstances, to choose one's way” (1959, p. 104). This deep realization underlines the bottom line of Frankl's logotherapy: that human beings are ultimately free and responsible for taking the direction of their inner lives into their own hands, no matter what happens to them outwardly.

Under the most desperate and inhuman conditions that existed within the concentration camps, with all freedoms taken away physically and humanely, the last freedom found by Frankl was the ability to choose an attitude. This autonomy to think about one's mental response to suffering became a very powerful tool of survival and psychic elasticity. Through such retention of purpose inwardly and not succumbing to despair, an individual could retain dignity and humanity. His insights prove elasticity in the human spirit and how attitude impacts the ability of the individual to survive the worst circumstances by finding meaning in them. His

reflections show that all things are indeed possible with the human will and that it is important to hold on to one's will and purpose despite external adversity.

Method

The theoretical underpinnings of logotherapy have practical applications for clinical practice. Logotherapy is directed toward helping the human being discover life's meaning when one is living through an existential crisis or other forms of psychological distress. Several techniques of therapy are used in support of this process: dereflection, paradoxical intention, and Socratic dialogue.

Dereflection is a logotherapeutic technique that moves the patient's interest away from themselves and the problems toward some other, more meaningful aim. Dereflection helps reduce self-absorption and enhances the feeling of purpose by having patients focus on something other than themselves. According to Frankl, dereflection helps people to surmount excessive self-focus and find meaning in experiences. As Frankl puts it in *The Will to Meaning*, "The technique of dereflection helps the patient stop fighting a neurosis or psychosis, spares him the reinforcement of the neurosis or psychosis, and spares him additional suffering" (1988, p. 126). The concentration on the self often increases the feelings of distress, in which the person is overly preoccupied with his or her suffering and the difficulty of rising above it.

Dereflection deflects attention away from the self and onto meaningful activity or relationships, often serving to reduce the intensity of symptoms and create balance in perspective toward one's experiences. More concretely, dereflection refers to the refocusing of the client onto activities that are especially important to them or that represent their core values, away from an overemphasis on internal struggles or distress. This provides a kind of reorientation that can break a person's self-reinforcing circle of anxiety or depression and opens the potential for the client to find some meaning and satisfaction beyond the hurt of the moment. For example, when someone with social anxiety finds purpose in doing social activities that interest them, rather than simply worrying about how other people judge them. Herein, through immersion in such valued interactions, they can experience positive social engagements, create meaning from these experiences, and reduce their anxiety gradually.

Another logotherapeutic technique used to make patients confront their fears and anxieties is paradoxical intention. The paradoxical intention that a person does something out of will exactly because he is afraid of doing it may help overcome anxiety and acquire another perspective on problems. Frankl explains that in such a way, paradoxical intention can be an effective way of dealing with irrational fears and anxiety. He says: "When paradoxical intention is used, the purpose, to put it simply, is to enable the patient to develop a sense of detachment toward his neurosis by laughing at it" (1967, p. 147). This tactic helps to engage the power of irony and humour in dissipating the emotional charge associated with anxiety-provoking situations. By engaging in the feared behaviours or thoughts, such individuals in many cases find out that the anxieties in their fears have lost their dominance and influence. Through such disruption of this cycle of fear and avoidance, the therapists enable the clients to deal more realistically with the fears. For example, someone with a fear of public speaking could be invited to overstate this fear by imagining the worst possible consequence and making it as absurd and funny as

possible. Such exaggerated confrontation may devalue the threat and diminish the paralyzing action of fear. This playful examination, heightened to such an extreme, allows clients to develop a new perspective about their fears and an attitude that they are less dangerous and more controllable.

Paradoxical intention thus assists the client in reinterpreting their fears, making, out of what otherwise might feel overwhelmingly insuperable, manageable challenges to be faced resiliently and humbly. Within this shift in perspective lies increased control and empowerment, thus reducing the overall impact of anxiety upon day-to-day living. Through this method, logotherapy aims at shifting the client's attitude toward his or her fears so that such a person can summon more courage and emotional poise in facing his or her concerns. Paradoxical intention further reshapes a client's relationship with fear and helps build the contrary confidence in turning avoidance into active engagement with life challenges. Encouraging clients to take on anxieties in a humorous and forthright way allows them to commence seeing such fears not as insurmountable barriers but rather parts of themselves to which attention can be paid, and maybe even embraced.

For instance, a client with social anxiety might be requested to engage in a fantasy of an absurdly exaggerated scene: one in which they are fumbling over words or accidentally dropping their papers; rather than judgments from people in the audience, they are all laughing at the situation. In this process, the client comes to realize that even when things go wrong, it is not the end of the world. That way, they will be able to approach social situations more easily, with more self-assurance and less disturbance of their emotions. With time, clients will also become more resilient-accepting imperfection and finding humour in the vulnerabilities of human beings. This logotherapeutic reframing is not only a means to symptom relief, but also to deeper meaning and inner strength for living a fuller and more authentic life. In the long term, it will contribute to a general decrease in anxiety and an increase in personal potency when confronted with uncertainty about life.

In *Man's Search for Meaning*, there is a critically essential role played by humour: it illustrates the resilience of the human spirit amidst profound suffering and despair. Frankl is a psychiatrist who survived the Holocaust; hence, he is in a good position to explain the psychological and existential problems thrown up by Nazi concentration camps and how humour acts as an important mechanism for coping with such unbelievable hardships. Frankl uses these observations to show just how humour became a strong weapon for finding meaning and keeping one's psychological well-being, even in the most undesirable situations. His account testifies vividly to how, in a very meaningful manner, humour helped cushion the harsh realities of the camp experiences. Humour helped inmates protect their sense of dignity and humanity amidst mass dehumanization, starvation, and fear. Even amid overwhelming suffering, there were those odd moments when a smile, a funny comment, or an amusing nickname could, now and then, be glimpsed among prisoners. He writes:

Sometimes the other men invented amusing dreams about the future, such as forecasting that during a future dinner engagement, they might forget themselves when the soup was served and beg the hostess to ladle it "from the bottom" (p.69)

Humour was thus not a mere diversion but a part of their psychic survival. Humour did not undermine in any way the seriousness of their plight. On the contrary, it helped them regain their sense of agency and perspective. For example, Frankl portrays how the prisoners would sometimes joke about their miserable conditions, finding some form of dark humour either in the absurdity of camp life or in the capriciousness of their suffering. Such humour worked to deflect attention from the overwhelming presence of reality and psychologically eased despair. It is in light of this that laughter becomes for inmates an instrument of resistance, helping them to momentarily transcend immediate pain and stress by laughing at the ridiculousness of their situation and hence taking back some control over their emotional lives.

He further points out that in that kind of humour, an existential distance was achieved, which was helpful for the prisoners to bear the brutal conditions of the camps. The freedom to laugh at themselves facilitated the distancing from their sufferings so much so that the pain would not overpower them. It was a way to keep distance but not a way of denial where prisoners were looking at their experience from a more objective perspective. Humour, after all, served to be the final refuge of something good and proper, albeit very relative and amorphous, in ripping scenarios. Humour is also grounded in Frankl's larger views about philosophy and psychotherapeutics. According to *Man's Search for Meaning*, he argues that meaning is a central concern, where mental health is at stake even under conditions of suffering.

Humour, by providing another perspective on suffering, fills in what it means. It accentuates the affirmation that even under an ultimately dehumanizing situation, meaning can be found through the one thing that cannot be suppressed: the freedom to choose to smile, to create meaning in small moments of human connections and creativity. The role humour plays in his story is a perfect example of his logotherapy, where he emphasizes finding meaning in the experiences of life. With humour integrated into his narrative, Frankl manages to reveal that it is possible to retain identity and hope even in the most terrible of circumstances. Humour even becomes the indelible mark of the truly harrowing power of the human spirit, the proof that even with the physical freedoms stripped, the potential for joy and meaning is within the human grasp.

Other logotherapeutic techniques include Socratic dialogue, where open-ended questioning allows the client to explore their values and beliefs. Regarding one's sense of meaning and purpose, insight may be gained in a process of self-exploration and reflection. In this regard, Turnbull and Mullins (2007) highlight the role of Socratic dialogue in helping patients discover their sources of meaning. In *The Will to Meaning* Frankl relates that one of his patients would repeatedly complain of the transitoriness of life, which made everything pointless at the end; by the method of Socratic dialogue, Frankl asked her whether she had ever met a man whose life seemed to her meaningful. When she answered in the affirmative but said that he was dead, Frankl asked her whether the fact that he was dead proved his life less meaningful. There and then did the patient realize that meaningfulness was not "done away with at the moment at which his life was finished" (1988, p. 124) but survived him and stayed in the life of the people who met him. This question brought the patient to this epiphany.

Frankl's question showed that meaning in life does not end with a person dying but continues beyond death—to touch the lives of other people. It thus showed her that meaning can transcend the personal temporal bounds of life to legacies and influences left behind. Thus, Frankl's method of using Socratic dialogue helped people face and redefine their perception of meaning. Guiding patients through reflection, Frankl helped them realize that meaning came from experiences and relationships—not from the length of life. Such is the approach that most underscore one of the central tenets of logotherapy: meaning is not limited to the immediate or the concrete; it can be found in the lasting effects of what a person does and in the relationships that person builds with others. In this way, Socratic dialogue works toward the alignment not only of personal insight but also the values of individuals with a sense of purpose to sustain meaning more deeply and durably in their lives.

Findings and Discussion

Even though logotherapy has contributed much to psychology, this meaning theory has been criticized as simplistic and dismissive of past traumas in the search for meaning in life (Sipowicz et al., 2021). Critics have argued that logotherapy is highly reductionist in nature; it simplifies and generalizes such intricate concepts, thus lessening the depth and therapeutic value of its nuanced distinctions (Crumbaugh, 1971; Fabry et al., 1979). As such, the literature of existentialism has mostly remained very general and broad and is often not commensurate with the complexity of realities about clinical practices, asserts Leontiev (2016). However, amidst such critical comments, it can be said that logotherapy stands out for its practical uses and strong effects in boosting self-esteem (Augustina & Isriyanto, 2023; Putriana et al., 2024).

Another major relevant cultural factor concerns the applicability of logotherapy in different cultural settings. Indeed, meaning itself is very likely to be perceived very differently across different cultures. Thereby, researchers have called for a much more culturally sensitive concept of logotherapy, one that at least should consider diverse notions of meaning and purpose (Pinciotti, 2024). Some critics argue that the notion of individual meaning does not take into account the different social and cultural traditions and practices that frame both the experiences and values of people (Surbone & Baider, 2013). Further research in the adaptation of logotherapeutic methods realizes its relevance and effectiveness in different cultural contexts (Asagba, 2013). Another challenge logotherapy can encounter is treating severe cases of mental illness, like schizophrenia or bipolar disorder. Some critics indicate that, due to its emphasis on meaning, logotherapy is not enough to help patients with complex psychic disorders (Längle, 2014). While this might be useful for most people, logotherapy may have to be combined with other therapies to cover all psychological disorders. Further research is needed to assess how logotherapy can be modified to suit the needs of those people who are afflicted by serious mental illnesses.

Frankl developed the theoretical foundations of logotherapy, which allow for a very compelling framework for the search for meaning in human life. In using his experiences in concentration camps and engaging with existential, humanistic, and phenomenological philosophies, he constructed an approach toward psychotherapy that emphasizes meaning in the well-being of the psyche. It makes meaningful

contributions to the motivation and resilience of humankind by explaining important concepts such as the existential vacuum, the will to meaning, and the role of suffering. The logotherapy approach to this discipline has been imperative and influential because, despite the criticisms and challenges, it presents practical tools that one can apply to discover meaning and find fulfilment in life. In further probing and using Frankl's ideas, we not only honour the man but also continue to reaffirm meaning within the human experience. Indeed, the principles of logotherapy still bring hope and direction to many searching for a method to deal with life's adversity and find their drive.

The role of meaning in addressing trauma: Insights from logotherapy

Man's Search for Meaning provides more than a strong account of Frankl's experiences at the hands of Nazis in the concentration camps; it gives a deep and meaningful exploration of how searching for meaning may be a critical factor in getting over trauma. To help put these insights into perspective, the following section will zero in on an examination of Frankl's insights and their applications in modern psychology to light up the role of meaning within the recovery process.

In his memoir, Frankl narrates the observations made in concentration camps where it was learnt that those who found meaning in suffering had a better chance of survival. He has written that "Man can preserve a vestige of spiritual freedom, of independence of mind, even on such terrible conditions of psychic and physical stress" (1959, p. 104). It is a deep insight that emphasizes the ability to find meaning amid adversity as a major determinant of psychological resilience and survival. Among the many examples he witnessed, Frankl saw that those prisoners who attached some sense of purpose to their suffering—whether through personal goals, love for others, or a sense of duty to their God, their faith, or themselves—were more likely to endure such hopeless conditions. It was not just a matter of physical survival but of the ability to preserve inner freedom and the self in relationship to others within an oppressive environment. Through such inner psychological fortitude, the prisoners could transcend immediate pain and suffering and show how meaning can be sustained by the human spirit, even under dehumanizing conditions. Frankl's observations highlight that spiritual and mental resilience form the foundation of his logotherapy, where the quest for meaning becomes essential for psychological survival.

He explores, quite profoundly, the role of meaning in human life regarding suffering and adversity. He says it is the pursuit of meaning that enables us to pull through adversity. "Whenever one is confronted [...] with a fate that cannot be changed, [...] what matters above all is the attitude we take toward suffering, the attitude with which we take our suffering upon ourselves" (1959, p. 178). By this, Frankl says that even in circumstances where one is powerless, meaning can still be found through our attitude. The basic human motive, Frankl stresses, is having a search for meaning and not for pleasure or, as he puts it, "The striving to find a meaning in one's life is the primary motivational force in man" (p. 154). This posits that meaning is at the very core of being and drives human beings to struggle and strive in life. He continues by stating that even in the most horrible suffering, there can be meaning since within the suffering itself, a human being can maintain "a vestige of spiritual freedom, of independence of mind" (p. 104), and then, this is how one finds something to live for in hostile circumstances.

Frankl also differentiates his view from other theories by saying that meaning is the main man's drive, not pleasure or power: "This is why I speak of a will to meaning in contrast to the pleasure principle [...] on which Freudian psychoanalysis is centred, as well as in contrast to the will to power stressed by Adlerian psychology" (p. 154). He believes that meaningful experiences almost always go outside the bounds of personal gratification and are found in love and work; he says that "the true meaning of life is to be found in the world rather than within man or his own psyche, as though it were a closed system" (p. 175). Frankl's insight marks the fact that love and meaningful work are two basic ways leading to creating and experiencing meaning, thereby corroborating his view about the search for meaning as constitutive of human existence and resilience.

Logotherapy has been effectively applied to many forms of trauma, including Love Trauma Syndrome (LTS) (Dehkhoda & Popal, 2015), combat-related PTSD (Southwick et al., 2006), and historical traumas such as the Siege of Leningrad (Mayofis, 2021). Logotherapy has been viewed, through research, to vastly improve symptoms of depression and enhance overall functioning among those experiencing trauma, such as LTS in female students (Dehkhoda & Popal, 2015). In the instance of combat veterans who have developed PTSD, logotherapy offers an avenue to contend with haunting memories, survivor guilt, and changed worldviews by providing a framework for healing through meaning (Southwick et al., 2006). Moreover, the ethical and psychological ideas that are implicit in works dealing with traumatic experiences converge with logotherapy in the necessity of finding meaning in the face of adversity (Mayofis, 2021).

One of the monumental applications of logotherapy is meaning-centred therapy, which has been employed to help cancer patients find meaning and improve their psychological well-being. This type of therapy is carried out to help patients take up challenges related to cancer and to enhance their quality of life. In a study by Breitbart et al. (2010), results reported that meaning-centred group psychotherapy is effective in improving psychological well-being and reducing symptoms of depression in patients with advanced cancer. This research established that patients undergoing meaning-centred therapy experience a large increase in their sense of meaning and an improvement in their quality of life. This supports Frankl's idea that finding meaning has a great effect on psychological elasticity and recovery. Therapy centred on meaning can also help individuals with cancer reconnect to meaning and be of great value when one is faced with a life-threatening illness.

Another theme in the literature has been to relate logotherapy with post-traumatic growth or positive psychological changes resulting from experiences of trauma. Research in this area has illustrated that those who find meaning in their trauma have much greater rates of such growth and improved psychological well-being. A good example is a recent study by Tedeschi et al., performed in 2018; it underlined meaning in the process of post-traumatic growth. The authors noted an increase in psychological growth and life satisfaction for those reporting trauma in that they found meaning. This follows Frankl's discussion that meaning can play a role in attempting to overcome suffering towards becoming a more resilient individual.

But, while logotherapy takes a great view on finding meaning while addressing trauma, some challenges or limitations always surround this approach.

One challenge to the application of logotherapy is sensitivity and relevance to culture. Defined meaning can be treated differently in another cultural scenario, and therapists have to keep this in view when dealing with different groups of people. Attention to culture becomes critical in the application of logotherapeutic approaches in the very mission of working with all kinds of backgrounds. It is for this reason that researchers have called for more culturally sensitive logotherapy, taking into account the various perspectives concerning meaning and purpose, especially when the patient's background is mostly related to religion.

Logotherapy alone may be too narrow in cases of severe traumatization, for instance, complex PTSD or even dissociative disorders. Some critics have pointed out that the very emphasis on meaning in logotherapy may not suffice to grasp the complexities of serious psychopathology. In this respect, it might be necessary, to treat serious traumatization and a whole range of corresponding psychological problems, to embed logotherapy in a larger context of psychotherapeutic treatment that would, of course, also comprise trauma-focused therapies or cognitive-behavioural techniques. In this regard, there is a real need for further research into how logotherapy can be adapted to help people with complex trauma.

Logotherapy provides an invaluable framework for searching for meaning in the process of addressing trauma, through key concepts like the existential vacuum, the will to meaning, the role of suffering, therapeutic techniques like dereflection, paradoxical intention, and Socratic dialogue. Frankl's ideas on the role of meaning in surviving trauma underlined the potential for transformation when a sense of purpose is regained. There is also supporting empirical evidence for meaning-centred intervention concerning gains in psychological betterment and post-traumatic growth. However, cultural and individual differences should be accounted for in using logotherapy, which should be combined with other therapeutic techniques whenever necessary. As we further broaden our interaction with—and practical application of—Frankl's ideas, we once more put at the forefront the role that meaning can play in recovery and, as such, pay homage to the work which shaped psychology. The principles of logotherapy give hope and direction to those searching for a way through the aftermath of trauma and rebuilding a purpose for living.

Integrating logotherapy with modern therapeutic practices

The logotherapy of Viktor Frankl has deeply influenced the practice of psychotherapy by its attention to finding meaning as the central human motivation. This section illustrates how such logotherapy metaphorically “sits” within the modern therapeutic practice ranging from cognitive-behavioural therapy to positive psychology and existential psychotherapy. It explores applications of logotherapy in such settings as clinical practice in health care or organizational environments. This section brings out the lasting impact of logotherapy in modern times by putting in analysis the key concepts brought about by Frankl in integration with contemporary approaches.

Cognitive-behavioural therapy (CBT) is another very pervasive therapeutic method employed today, emphasizing the change of maladaptive thoughts and maladaptive behaviours. While CBT and logotherapy do find their foundations in theoretically different paradigms, they are certainly not strangers to sharing common grounds in the emphasis on meaning and coping strategies. Logotherapy

and cognitive-behavioural treatment both place a great emphasis on cognitive processes underlying emotional and behavioural responses. Indeed, the existential vacuum of logotherapy is in many ways parallel to the emphasis in CBT on changing or correcting particular maladaptive thinking patterns that underlie or precipitate psychological distress. Integration of these two can, therefore, provide a thorough framework for attending to the needs of the client.

Frankl's comment that "the striving to find a meaning in life is a primary motivational force in man" (1967, p. 20) is tied, in many ways, with the CBT emphasis on identification and changes in unhelpful thought patterns. Accordingly, CBT techniques such as cognitive restructuring can be used to help the client identify and change how they perceive meaning and purpose. For instance, a client who cannot find meaning in life due to distorted negative thought patterns in their mind will be helped by changing such beliefs using cognitive restructuring and bringing openness to life's purpose. Integrating logotherapy with CBT can potentially help in improving therapy outcomes by attending to the cognitive level of distortion and existential level of concerns in clinical practice. For example, a therapist could, as part of therapy, employ CBT so that patients learn how to recognize and challenge their negative thinking patterns, but also add in the logotherapeutic emphasis on meaning-reaching in their experiences.

An example can be demonstrated in the treatment of depression. During his time as a concentration camp prisoner, Frankl notes that for many people, "everything in a way became pointless" and "instead of taking the camp's difficulties as a test of their inner strength, they did not take their life seriously and despised it as something of no consequence", preferring "to close their eyes and to live in the past" (1959, p. 114). Here, the therapists can base the cognitive interventions of CBT and combine them with logotherapy, so they stress the meaning of suffering. One such combination may be demonstrated through the therapy conducted on a patient who feels stranded in a meaningless void due to the sudden turn of life events, such as losing a job or a loved one. Let us consider a patient, Alex, whose life has lost all meaning since his career ended unexpectedly. He often obsesses about the past and will bitterly reflect upon various memories of his former successes and resent his current circumstances.

Through the course of therapy, the CBT approach could potentially help Alex identify and challenge his negative thought patterns first, including beliefs about his worthlessness or helplessness. Adding a logotherapy perspective to the mix shifts the focus to helping him reframe this difficult period as an opportunity to find a new purpose. The therapist may want to encourage Alex to explore how this painful experience can be utilized to serve a greater purpose in his life, perhaps through his gifts to mentor others or find again the other interests he had laid aside. Through this integrated mode of treatment, Alex learns to cope with negative thoughts and considers his misery as a privilege test of inner strength and one that would help him to discover new meaning. This approach thus resonates with Frankl's view that though suffering cannot be avoided, it can be fruitful if confronted with the right attitude and hence aids psychological resilience and recovery.

Positive psychology is itself a relatively recent approach in psychology, and it is oriented towards well-being and the positive emotions of people. Positive psychology integrated with logotherapy can offer useful insights into how meaning

and purpose can contribute to overall psychological health. Logotherapy and positive psychology both emphasize meaning and purpose, which contribute to well-being. The concern with positive experiences, relationships, and accomplishments *en route* to living a well-lived life is at the core of what Martin Seligman (2006) defines as positive psychology. In a sense, logotherapy is committed to finding meaning as one of the significant contributors to psychological resilience and development.

Frankl explains in his memoir: “I told my comrades (who lay motionless, although occasionally a sigh could be heard) that human life, under any circumstances, never ceases to have a meaning and that this infinite meaning of life includes suffering and dying, privation and death” (1959, pp. 131-132). This concept is in line with the thinking of positive psychology that meaning is responsible for a significant element of life satisfaction. It is possible to further the issues of logotherapy with major positive psychological interventions to help clients improve their lives by enabling them to live in pursuit of meaningful aims and values.

In practice, this integration might be done by combining techniques that provide meaning and enhance positive emotions. For example, using logotherapeutic interventions for the client to discover meaningful goals and start pursuing them, while at the same time using positive psychology interventions such as gratitude exercises and strength-based methods (Itaire et al., 2023). This has been applied, for example, to goal-setting. Positive psychology underlines how goal setting and the pursuit of targets match with values and strengths. By putting meaning as a centre of attention, logotherapy can help therapists set targets to help their clients, thereby giving meaning to their lives aside from just their values.

Of all psychotherapies, existential psychotherapy would share the most common ground with logotherapy, because both are concerned with the search for meaning and the human condition. It is concerned foremost with freedom, responsibility, and the search for meaning, hence very consonant with Frankl’s logotherapy. Both logotherapy and existential psychotherapy are concerned with existential worries like the search for meaning, isolation, and confrontation with death. Existential psychotherapies, like Irvin Yalom’s (2008), focus on the confrontation of existential dilemmas and the search for personal meaning in life. Frankl’s logotherapy pays close attention to precisely these concerns; it is focused on the will toward meaning and searching for purpose.

Frankl’s ideas on the existential vacuum and search for meaning converge into an inquiry about human freedom and responsibility in existential psychotherapy. According to Frankl, “Man is not fully conditioned and determined; he determines himself whether he gives in to conditions or stands up to them” (2006, p. 83). This very emphasis upon personal responsibility and meaning enables logotherapy to share common ground with existential psychotherapy. This is accomplished by an integration of logotherapy’s practical techniques with existential psychotherapy’s examination of personal meaning. That is to say, a therapist may utilize logotherapeutic interventions—such as dereflection and Socratic dialogue—to help clients study existentialism to find meaning. For example, in the treatment of disorders connected with existential anxiety, therapists might use dereflection to orient the client toward relevant targets and values while conducting at the same time an existential inquiry into his fears and insecurities.

Integration will therefore assist the client in finding a comprehensive way to help them with their existential concerns and enhancement of their purpose in life. Logotherapy found its applications beyond the traditional setting of psychotherapeutic services, for example, in hospitals. Such principles, especially in a logotherapeutic approach, can be of great help to people who are suffering from chronic diseases, are terminally ill, or are in situations close to death.

Meaning-centred interventions, founded in logotherapy, have been utilized to provide support to cancer patients in finding meaning and improving their quality of life. Those approaches show, through studies, to be able to improve psychological well-being and also counter problems related to cancer. According to a study by Suchocka et al. (2021), chronic illness enhances isolation and brings forth difficult emotions common during cancer remission. The stronger the sense of coherence, the better one copes and the better the recovery prospects. The paper examines research conducted on 103 cancer patients in remission. With the help of a "Purpose in Life" test and a "Sense of Coherence" scale, high values for the parameters were obtained, independently of the timing of diagnosis. Women had higher values than men. Factors that have been rated as most important to quality of life include "meaning of life" and "responsibility". These findings reflect Frankl's assertions, "If there is a meaning in life at all, then there must be a meaning in suffering" and "the way in which a man accepts his fate and all the suffering it entails, the way in which he takes up his cross, gives him ample opportunity [...] to add a deeper meaning to his life" (1959, p. 106). Meaning-centred approaches help cancer patients find meaning in their experiences, hence giving important support to the patient by improving their well-being.

Logotherapy principles have found application in organizational settings. These have aimed at improving motivation and job satisfaction, hence improving and sustaining well-being at work. Organizations can have an engaged and more resilient workforce by working with meaning and purpose. Research states that workers who find meaning in their work are more likely to experience job satisfaction, motivation, and well-being. Logotherapy focuses so much on the meaning and purpose that one can literally work it right into an organizational setting with a focus on linking people to their values and goals. According to a study by Charles-Leija et al. in 2023, the authors allude that the happier a person, the more productive and less likely to leave a job. Turnover is not solely about pay; rather, it is about a sense of purpose and poor colleague relationships.

Challenges and limitations need to be well addressed in this integration even though several advantages exist with integrating logotherapy and contemporary therapeutic theory. The therapist needs to be more conscious about the applied intervention, whether the intervention balances techniques and principles and apply variations of each best approach consistent with the needs of the client and set goals. For instance, in integration with CBT, therapists need to be cognizant of how cognitive restructuring techniques align with the emphasis on meaning found in logotherapy (Ameli, 2016). All these ways require a mode of conduct in doing therapy that is thoughtful and flexible.

Another point taken into consideration is that in a diverse context, there is a call for cultural sensitivity when applying logotherapy (Fereydouni & Forstmeier, 2022). The meaning and concept held within diverse cultural settings across several units vary from one another, and this has to be observed by the therapist with due

respect when working with a client backdropped by a diverse orientation. This means that logotherapeutic techniques have to be modified so that they would be compatible with the client's cultural values and beliefs. Modification may also be warranted in the interventions so that the different ways of perceiving meaning and purpose in life in different cultures can be well fit.

This integration offers an extended scope and a valuable framework for addressing a wide range of psychological problems and enhancement of well-being. The synthesis of logotherapy's concern for meaning and some of the major, more modern therapeutic approaches, including CBT, positive psychology, and existential psychotherapy, within the sphere of logotherapy, helps provide therapists with an adequately comprehensive way to address the needs of clients. Logotherapy finds practical applications in healthcare, organizational settings, and other contexts with timeless relevance and influence. By providing meaning and purpose for living, logotherapy sets up a base through which the person can find his way out of the convolutions of life. In the process of elaboration and application of Frankl's ideas, the importance of meaning within modern therapeutic practice will be reiterated. The place and significance that his theory occupies within the history of psychology are therefore acknowledged. Indeed, his principles of logotherapy remain inspirational to many people looking for meaning and significance in life.

Conclusion

Viktor Frankl's *Man's Search for Meaning* is an inquiry into the depth humans display in finding meaning within suffering. His insights, from such terrible experiences in the concentration camps, have left a permanent mark on the practice of psychology. His theory of logotherapy, meaning that the primary drive in human life is to find meaning, has changed the way we understand and treat psychological distress.

The influence of Frankl has been discussed here from several different perspectives. We elucidated the theoretical underpinning of logotherapy by underlining how Frankl's emphasis on meaning provides a framework through which to address existential crises and foster personal growth, observable when logotherapy is combined with contemporary therapeutic practices. On the other hand, we find that Frankl's ideas still show their potential for enhancing clinical approaches toward bettering mental health outcomes when combined with contemporary therapeutic practice. The wide application of logotherapy in various areas, such as in healthcare, education, and even corporate settings, has been discussed in this article. Frankl's principles have been flexible with their tools to find meaning and resilience in these varying contexts. Despite the challenges, logotherapy is still fraught with, its message is a very powerful one. One of the most intrinsic human searches is for meaning. His work has underscored the importance of it as the real foundation on which we achieve psychological well-being. By continuing to apply and adapt his theories in practice, we shall be doing homage to his memory and confirm this transforming power for finding meaning in life's trials and triumphs.

In summary, his memoir is much more than a great book on human suffering; it bequeaths to mankind the pathway to great personal fulfilment. His insights continue to show inspiration and act as a guide in the present day to practitioners

and people at large by showing that, even in the most difficult times, meaning-seeking can light up the way to healing and growth.

References

- Ameli, M. (2016). Integrating logotherapy with cognitive behavior therapy: A worthy challenge. In A. Batthyány (Ed.), *Logotherapy and existential analysis: Proceedings of the Viktor Frankl Institute Vienna* (Vol. 1, pp. 197-217). Cham: Springer. https://doi.org/10.1007/978-3-319-29424-7_18
- Asagba, R. B. (2013). The importance of logotherapy in African culture. *The Ife Center for Psychological Studies*, 21(3), 254-259.
- Augustina, M., & Istiyanto, R. (2023). Effective logotherapy improves coping ability in low patients. *Journal of Complementary Nursing*, 2(2), 152-157. <https://doi.org/10.53801/jcn.v2i2.105>
- Breitbart, W., Rosenfeld, B., Gibson, C., Pesson, H., Poppito, S., Nelson, C., Tomarken, A., Timm, A.K., Berg, A., Jacobson, C., Sorger, B., Abbey, J., & Olden, M. (2010). Meaning-centered group psychotherapy for patients with advanced cancer: A pilot randomized controlled trial. *Psycho-Oncology: Journal of the Psychological, Social and Behavioral Dimensions of Cancer*, 19(1), 21-28. <https://doi.org/10.1002/pon.1556>
- Charles-Leija, H., Castro, C. G., Toledo, M., & Ballesteros-Valdes, R. (2023). Meaningful work, happiness at work, and turnover intentions. *International Journal of Environmental Research and Public Health*, 20(4), 3565. <https://doi.org/10.3390/ijerph20043565>
- Crumbaugh, J. C. (1971). Frankl's logotherapy: A new orientation in counseling. *Journal of Religion and Health*, 10(4), 373-386. <https://doi.org/10.1007/BF01532587>
- Dehkhoda, F., & Popal, A. (2015). The effect of group therapy based on logotherapy on love trauma syndrome. *International Journal of Health Sciences and Research*, 5(10), 286-289.
- Dieser, R. B. (2023). A logotherapy meaning-centred approach to therapeutic recreation rooted in centripetal leisure. *Therapeutic Recreation Journal*, 57(1), 69-84. <https://doi.org/10.18666/trj-2023-v57-i1-11128>
- Fabry, J. B., Bulka, R. P., & Sahakian, W. S. (1979). *Logotherapy in action*. New York: Jason Aronson.
- Fereydouni, S., & Forstmeier, S. (2022). An Islamic form of logotherapy in the treatment of depression, anxiety and stress symptoms in university students in Iran. *Journal of Religion & Health*, 61, 139-157. <https://doi.org/10.1007/s10943-021-01495-0>
- Frankl, V. E. (1959). *Man's search for meaning*. Boston, MA: Beacon Press.
- Frankl, V. E. (1967). *Psychotherapy and existentialism: Selected papers on logotherapy*. New York: Washington Square Press.
- Frankl, V. E. (1988). *The will to meaning: Foundations and applications to logotherapy*. New York: Meridian.
- Frankl, V. E. (2010). *The feeling of meaninglessness: A challenge to psychotherapy and philosophy*. Milwaukee: Marquette University Press.
- Heidegger, M. (1982). *The basic problems of phenomenology*. Bloomington, IN: Indiana University Press.

- Husserl, E. (1931). *Ideas: General introduction to pure phenomenology*. Eastford: Martino Fine Books.
- Itaire, O. H., O'Sullivan, D., & Hammond, S. (2023). A gratitude-based positive psychology coaching case study. *Coaching: An International Journal of Theory, Research and Practice*, 16(1), 49-58. <https://doi.org/10.1080/17521882.2022.2030379>
- Längle, A. (2014). From Viktor Frankl's logotherapy to existential analytic psychotherapy. *European psychotherapy*, 12, 67-83.
- Leontiev, D. (2016). Logotherapy beyond psychotherapy: Dealing with the spiritual dimension. In A. Batthyány (Ed.), *Logotherapy and existential analysis. Logotherapy and existential analysis: Proceedings of the Viktor Frankl Institute Vienna* (Vol. 1, pp. 277-290). Cham: Springer. https://doi.org/10.1007/978-3-319-29424-7_24
- Mayofis, M. (2021). The post-Siege logotherapy of Tamara Gabbe. *Studies in Eastern European thought*, 75, 179-198. <https://doi.org/10.1007/s11212-021-09424-3>
- Pinciotti, C. M. (2024). Introduction to the special issue: Culturally sensitive approaches to conceptualization and treatment of psychiatric disorders. *Bulletin of The Menninger Clinic*, 88(2), 101-107. <https://doi.org/10.1521/bumc.2024.88.2.101>
- Putriana, H., Noviekayati, I., & Santi, D. E. (2024). The application of logotherapy to increase self-esteem and resilience of adolescents in orphanage. *International Journal of Social Science and Human Research*, 7(6), 4187-4194. <http://dx.doi.org/10.47191/ijsshr/v7-i06-79>
- Seligman, M. E. (2006). *Learned optimism: How to change your mind and your life*. New York: Vintage Books.
- Sipowicz, K., Podlecka, M., & Pietras, T. (2021). Logotherapy – an attempt to establish a new dialogue with one's own life. *Quarterly Journal Fides et Ratio*, 46(2), 261-269. <http://dx.doi.org/10.34766/fetr.v46i2.811>
- Southwick, M. S., Gilmartin, R., McDonough, P., & Morrissey, P. M. (2006). Logotherapy as an adjunctive treatment for chronic combat-related PTSD: A meaning-based intervention. *American Journal of Psychotherapy*, 60(2), 161-174. <http://dx.doi.org/10.1176/appi.psychotherapy.2006.60.2.161>
- Suchocka, L., Jaroszek, K., Szczepanik, A., Pasek, M., & Medvedeva, E. (2021). The quality and meaning of life of cancer patients in remission: Socio-psychological aspects. *Population*, 24(3), 76-91. <https://doi.org/10.19181/population.2021.24.3.7>
- Surbone, A., & Baider, L. (2013). Personal values and cultural diversity. *Journal of Medicine and the Person*, 11(1), 11-18. <https://doi.org/10.1007/S12682-013-0143-4>
- Tedeschi, R. G., Shakespeare-Finch, J., Taku, K., & Calhoun, L. G. (2018). *Posttraumatic growth: theory, research, and applications*. New York: Routledge. <https://doi.org/10.4324/9781315527451>
- Turnbull, W., & Mullins, P. (2007). Socratic dialogue as personal reflection. *Reflective Practice*, 8(1), 93-108. <https://doi.org/10.1080/14623940601139012>

- Wimberly, C. (2024). Logotherapy: Educating students to search for meaning. In C.L. McLafferty, Jr. & J. Levinson (Eds.), *Logotherapy and existential analysis: Proceedings of the Viktor Frankl Institute Vienna* (Vol. 2, pp. 291-304). Cham: Springer. https://doi.org/10.1007/978-3-031-48922-8_21
- Yalom, I. D. (2008). *Staring at the sun: Overcoming the terror of death*. San Francisco, CA: Jossey-Bass.